

Invention Project # 1

Project Research and Development Guide

- Name of the Invention
- Name of the Inventor
- 5 details about the inventor:
 1. Date the invention was patented and developed
 2. Why they felt it to be necessary to create this item? What is it used for? Why is it important? How is it used? What population is most attracted to this product/item and why?
 3. Do we still use it today? If so, how has it changed?
 4. Student Interest Detail (be descriptive, but to the point)
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- How do you plan to showcase this inventor and his or her invention?

You will be given two (2) class periods to research and present an invention and its inventor. You are NOT doing a report, so your details are going to highlight the best of the invention and its inventor. You may make a poster, brochure, pamphlet, graphic organizer, TV commercial, or any teacher approved student ideas.

SCHOOL SPECIFIC ALERT

TODAY – PRE-PROJECT #1 DAY: Chilhowie Middle School and Atkins Elementary School Only

- Decide what materials you need for your project so that I can try to get them. Be specific and think ahead. I probably will not have extras (No Walmart in the back pocket ☺). Go through your project idea and think on paper. Draft your idea so you can make a list. I will be able to get some items that I have in my other schools, but I have to know what you need before I can bring them.
- Once your lists are turned in, you may begin researching.

TODAY – PRE-PROJECT #1 DAY: Saltville Elementary, Northwood Middle, and Rich Valley Elementary

- Organize your project idea on a piece of paper that will include a list of materials you will need. Let's go through and get materials ready so that you can begin research and development next week.

Day 1 of your project should include research and development.

Day 2 of your project should include completing project development and presenting.

Evaluation:

- If you were to evaluate yourself, what are the three (3) areas that you think are most important to showcase an earned "A"? Write those three elements on a piece of paper and turn it in – These will be compiled (by class) and used to generate the rubric by which you are graded.
 1.
 2.
 3.